



# **Student Handbook**

**Senior Project (1006498)**

**Seminar in Contemporary Issues (1006499)**

**Semester 1, 2009**

684826

# **Student Handbook**

**Senior Project (1006498)**

**Seminar in Contemporary Issues (1006499)**

**Semester 1, 2009**

**655**



## Table of Contents

<b>Introduction, Structure Outline, and Objective</b>	<b>3</b>
<b>Course Syllabuses</b>	<b>4</b>
Seminar in Contemporary Issues	4
Senior Project	6
Study Plan	8
<b>Seminar Themes</b>	<b>9</b>
Important Notes to Students	11
<b>Review of the Syllabuses</b>	<b>12</b>
PART 1: Literature Review and Topic Selection	12
PART 2: Research Methodology and Data Collection	13
PART 3: Data Analysis	14
PART 4: Major Project and Oral Presentation	14
Seminar Overview	15
<b>Assessment</b>	<b>16</b>

## Introduction

*Senior Project* (Course Code: 1006498) and *Seminar in Contemporary Issues* (Course Code: 1006499) are two courses traditionally taught separately. For semester 1, 2009, these two courses will be taught in tandem. That is, these courses are still considered separate, and **two different scores and grades (S or U) will be given** at the end of the semester; however, both courses will run at once, and students will produce a *major project* on a *contemporary issue*.

## Structure Outline

There are sections for this courses. Classes will be a maximum of 7 students per section. The 18 sections are divided into 3 fields of study:

- Linguistics / Applied Linguistics
- Literature
- Education / English for Specific Purposes (ESP)

On Week 1 of the semester, students must read about the seminar themes being offered (on p. 9-10) and register into the one of their interest. Formal classes will begin on Week 2.

### IMPORTANT NOTE ABOUT REGISTRATION:

On Week 2, students will meet with their lecturer. The students and lecturer will decide together on an available time and location to have class. Therefore, **do not worry about timetable when registering** for the seminar course. Students must only concern about the seminar topic and their level of interest.

The first half of the semester will be run and guided closely by the lecturer who will instruct to some depth about background and current studies of the theme. Meanwhile, students will be asked to determine and select a sub-topic for a major research project. The second half of the semester will require the students to be highly independent, reviewing and researching their project topic, performing seminars on their research progress, and finally producing a major project and giving an oral presentation of their results.

## Objective

This course should provide students with the chance to study in depth a specific topic of interest, to enhance their researching skills, and to gain experience in research writing and presenting to academic and general audiences.



## Course Syllabus

**Program** English  
**Course Code** 1006499  
**Contemporary Issues**  
**Prerequisite** none  
**Credit** 3(3-0-6)

**School of** Liberal Arts  
**Course Name** Seminar in

**Type of Course** Major Required  
**for program** English

### Evaluation

[ ] Grade ( A , B+ , B , C+ , C , D+ , D , F )  
 [ X ] S or U

### Course Description

A study of a selected contemporary topic or issue, with logical analysis of the aspects under study, culminating in a seminar and oral and paper presentation.

### Course Objectives

Upon successfully completing this course, students should be able to:

1. Explore contemporary issues from different perspectives
2. Engage in a seminar on various topics/issues
3. Give oral presentations on a selected topic
4. Display learned knowledge in a form of paper presentation

### Course Content

No.	Topic	No. of Hours		Brief Content
		Lecture	Lab or Practicum or Other	
1	Theme selection	6	-	a) Select interested theme b) Introduction to theme c) Read related papers/articles and make discussion
2	GROUP SEMINAR 1: Individual topic	9	-	a) Select individual topic b) Do individual literature review c) Make an individual presentation in group seminar and discussion

3	GROUP SEMINAR 2: Topic background	6	-	a) Draft a topic background and objective of the study b) Make individual presentation and discussion
4	GROUP SEMINAR 3: Individual methodology	6	-	a) Set up individual research methodology b) Make a preparation for data collection and analysis c) Make a presentation and discussion
5	GROUP SEMINAR 4: Data collection	6	-	a) Collect data b) Organized the collected data c) Make a presentation and discussion
6	GROUP SEMINAR 5: Data analysis and summary	6	-	a) Make a preliminary analysis and summary c) Present the findings, problems and make discussion
7	Presentation	6	-	Make oral and paper presentation

### Assessment

1. Five group seminar (20% each)	100%
<b>Total</b>	<b>100 %</b>

### Evaluators

Advisor	50%
A teacher in related field	50%